



Project Based Learning is recognized as a deeper learning pedagogical approach of instruction to 21st century education.

Advanced Reasoning Global PBL Academies are advancing deeper learning and school redesign with ARIE's team of expert PBL practitioners. ARIE's team have taken their years of 100% PBL practical practitioner approach to deeper learning in 21st century education and are collaborating with educators all over the world to improve Education.

Advanced Reasoning Global PBL Academies have created and honed PBL professional development that no other PBL course has been able to match. ARIE's trainers have actual, relevant, 100% PBL classroom experience. In fact, the classroom is our proving ground for testing innovative ways to engage students and rekindle the fire in teachers. We still hold true to those things that work, but if there is a way to do it better, we seek to find it and refine it.

If you are interested in stretching your deeper learning approach to include 21st Century skills, to improve the culture of your classroom or campus, and inspire students to want to learn, Advanced Reasoning Global PBL Academy can help you. If you are interested in attending or hosting an Advanced Reasoning Global PBL Academy contact us today.

Advanced Reasoning In Education Services are substantial, definable, and our efforts are reproducible.



Contact Us

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Advanced Reasoning in Education



Think Global PBL Academy



What to Expect

- Collaboration with peers
- Experiential learning
- Use of technology
- Examples
- Training from classroom practitioners
- PBL project of your own creation
- Feedback from trainers and peers

“I can’t recall ever attending a workshop where I have gained so much in such a short time. I’m changing my teaching style for the better”- Chuck Allison

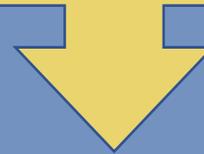
“Learning about scaffolding through scaffolded teaching, Brilliant!” - Carol Petersen

“My mind is still buzzing with the possibilities of PBL” -Stefanie Steele

Foundational Academy

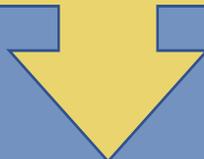
DAY 1

Participants are launched into a challenge to create a classroom PBL project for their students that fosters inquiry, research, collaboration and presentation of learning based on state standards and objectives.



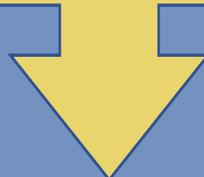
DAY 2

Participants discover how to craft a project rubric, map out the scaffolding necessary to assist students and the assessments needed to adjust instruction. The day ends with exploration of the entry event to launch and engage students in the project.



DAY 3

Participants acquire tools to support student autonomy in learning and to successfully manage collaboration during a project. Participants will present their projects that have been crafted over the last three days to a panel of peers and experts for constructive feedback, learning the expectations for student’s presentations.



Our Academies

Foundational Academy

A dynamic academy designed to train educators in the basic elements and best practices for designing and implementing Project Based Learning (PBL) in the classroom.

Advanced Academy

Designed for educators that have attended the Foundational Academy and have implemented projects in the classroom. Sessions take a deeper dive on designing and managing PBL in the classroom.

School Wide Scale Up Academy

Is your school ready to utilize PBL school wide? If so this training will assist school staff in collaborating to develop systems to scale up and support the use of PBL school wide.

